# **DJALLEL HACHEMI**

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# **PERSONNAL PROFILE**

A dedicated web development student at Algonquin College with a strong academic background, including making the Dean's Honours List with a 3.9 GPA. I bring hands-on experience in front-end development using HTML5, CSS3, and JavaScript, along with a solid foundation in object-oriented programming with Python and C#. With previous management and technical roles, I offer strong problem-solving skills, a proven ability to collaborate effectively in teams, and a commitment to continuous learning. Eager to gain practical work experience and further enhance my skills in a dynamic development environment.

## EDUCATION

<ul> <li>Web Development &amp; Internet Applications 2 years Diploma</li> <li>Algonquin College, Ottawa, ON</li> <li>Dean's Honours List Winter 2024 and Summer 2024</li> <li>GPA: 3.9 / 4.0</li> </ul>	January 2024 - Present
<ul> <li>Database Technician 2 years Diploma</li> <li>National Institute Specialized in Professional Training, Algiers, Algeria.</li> <li>GPA: 3.86 / 4.0</li> </ul>	February 2010 - October 2013
<b>Economics and Business Management</b> 4 years Bachelor's Degree University of Algiers, Algiers, Algeria.	September 2005 - October 2010

# SKILLS

- Languages: French, English, Arabic.
- **Soft Skills:** Strong work ethic, Team collaboration, Self-learning, Adaptability, Ability to organize and prioritize tasks.
- Front-end programming Languages: Beginner in HTML5, CSS3, Bootstrap, JavaScript.
- **Object-oriented Programming:** gained hands-on writing codes in Python, JavaScript, C#.
- Graphic design: Proficient in Photoshop, Illustrator, Figma.
- Version Control: Experience with GitHub.
- **Operating Systems:** Familiar with Windows, Linux.

## ACADEMIC PROJECTS

#### Registrar:

- A student registration web application.
- Using C#, Blazor, and Database.

#### PokeDex:

- Designed and developed a PokeDex web application.
- Using the Poke API, JavaScript HTML5 and CSS3.

#### Dominos:

- Randomly generating and displaying 50 Dominos.
- Using CSS, HTML and JavaScript.

Bootstrap page:

- Recreated the Bootstrap promo page, assuring the responsive side.
- Using Bootstrap. •

## WORK EXPERIENCE

## **Junior Operation Manager**

SARL BOUCHALMA BIJOUX, Algiers, Algeria.

- Developed and implemented a new system using Microsoft Excel to organize sales records, enhancing data accuracy and accessibility.
- Trained staff on new system, ensuring seamless adoption and efficient use. •
- Provided ongoing support and troubleshooting to ensure continued effectiveness of system. •
- Improved overall sales record management, leading to more streamlined operations and reporting. •
- Developed and implemented a new candidate evaluation system to streamline recruitment process. •
- Supervised recruitment sessions, ensuring a fair and efficient selection process.
- Implemented tracking system for production materials in workshop, improving control and management of raw materials.

## Supply Chain Agent

National Company of Canalization (ENAC), Algiers, Algeria.

- Identified and selected suppliers to ensure high-guality materials and services, onboarded 8 new • suppliers.
- Negotiated contracts and prices with suppliers to achieve cost savings and favourable terms. •
- Monitored and followed up on delivery schedules to ensure timely receipt of materials and products.

## Senior Research Support Technician

Centre for Development of Advanced Technologies (CDTA), Algiers, Algeria.

- Assisted and trained users of library management software. •
- Installed, configured and updated management systems and its peripherals. •
- Managed backup operations and security proceeding. •

## **VOLUNTEER EXPERIENCE**

Caldwell Family Centre, Ottawa, ON.

- Assisted with organization and distribution of food donations. •
- Helped move and sort boxes to support food bank operations. •
- Demonstrated teamwork and strong work ethic.

Algonquin College, Ottawa, ON

- AC day 1 Way-Finder. •
- Helped new students with general information and navigate the campus.

December 2015 - July 2017

May 2018 - December 2022

August 2017 - April 2018

December 2023 – Present

September 2024